

## Lesson 9 – Chi-Square Tests

### At Home Problem Solutions

**PROBLEM # 9.10** The null and alternative hypotheses are:

$H_0$ : The age distribution of drivers in fatal accidents in the state is like that for all U.S. drivers.

$H_1$ : The age distribution of drivers in fatal accidents in the state is not like that for all U.S. drivers.

With d.f. =  $3 - 1 - 0 = 2$ , the critical value of chi-square at the 0.05 level is 5.991.

Using Excel worksheet template tmchifit, the C column shows the individual components and cell E4 shows their sum, the calculated chi-square. The calculated value (13.654) exceeds the critical value, and we reject  $H_0$ . At the 0.05 level, the age distribution of drivers involved in fatal accidents within the state is not like that for all U.S. drivers. Alternatively, using the p-value approach, we are able to reject  $H_0$  because p-value = 0.0011 is  $< \alpha = 0.05$ .

	A	B	C	D	E
1	<b>Chi-Square Goodness-of-Fit Test</b>			no. of cells, k =	3
2	Cell Frequencies:			no. of parameters estimated, m =	0
3	Observed (Oj):	Expected (Ej):	(Oj-Ej)^2/Ej:	df = k - 1 - m =	2
4	42	26.4	9.218	calculated chi-square =	13.654
5	80	75.4	0.281	p-value =	0.0011
6	78	98.2	4.155		

### PROBLEM # 9.15

The null and alternative hypotheses are:

$H_0$ : Age and prescription form are independent

$H_1$ : Age and prescription form are not independent

With d.f. =  $(3 - 1)(2 - 1) = 2$ , the critical value of chi-square at the 0.025 level is 7.378. We will use Excel worksheet template tmchivar. The printout below shows the actual frequencies, the expected frequencies, the calculated chi-square, and the p-value. The calculated chi-square does not exceed the critical value, and we do not reject  $H_0$ . Using the table in the appendix, we can determine that the p-value for this problem is between 0.05 and 0.10.

Alternatively, because p-value = 0.067 is not  $< \alpha = 0.025$  level of significance for the test, we do not reject  $H_0$ . At this level, age and prescription form are independent.

	A	B	C	D	E	F
1	<b>Chi-Square Test</b>					
2	<b>for Independence:</b>					
3	<i>Observed Freqs.:</i>					
4		Brand	Generic			
5	< 40	28	16	44		
6	40 - 60	24	28	52		
7	> 60	22	32	54		
8		74	76	150		
9	<i>Expected Freqs.:</i>					
10		Brand	Generic			
11	< 40	21.71	22.29	44.00		
12	40 - 60	25.65	26.35	52.00		
13	> 60	26.64	27.36	54.00		
14		74.00	76.00	150.00		
15					no. rows	3
16					no. cols.	2
17					d.f.	2
18					calc. chi-square	5.407
19					p-value	0.067

### PROBLEM # 9.16

#### Education Level

		High School	Some College	College Grad	Graduate Study	
<b>Bag Selection</b> <b>No Preference</b>	<b>Paper</b>	14	13	34	2	63
	<b>Plastic</b>	17	19	19	3	58
		8	28	13	5	54
		39	60	66		175

The null and alternative hypotheses are:

$H_0$ : Bag preference and level of education are independent

$H_1$ : Bag preference and level of education are not independent

Categories have been combined so each expected frequency will be  $\geq 5$ . With d.f. =  $(3 - 1)(3 - 1) = 4$ ,

the critical value of chi-square at the 0.01 level is 13.277. We will use Excel worksheet template tmchivar. The printout below shows the actual frequencies, the expected frequencies, the calculated chi-square, and the p-value. The calculated chi-square exceeds the critical value, and we reject  $H_0$ .

Using the table in the appendix, we can determine that the p-value for this problem is less than 0.01.

Alternatively, because p-value = 0.004 is  $< \alpha = 0.01$  level of significance for the test, we reject  $H_0$ .

At this level, bag preference and education level are not independent.

	A	B	C	D	E	F	G
1	<b>Chi-Square Test</b>						
2	<b>for Independence:</b>						
3	<i>Observed Freqs.:</i>						
4		HS	Some C	C or Grad			
5	Paper	14	13	36	63		
6	Plastic	17	19	22	58		
7	No Pref	8	28	18	54		
8		39	60	76	175		
9	<i>Expected Freqs.:</i>						
10		HS	Some C	C or Grad			
11	Paper	14.04	21.60	27.36	63.00		
12	Plastic	12.93	19.89	25.19	58.00		
13	No Pref	12.03	18.51	23.45	54.00		
14		39.00	60.00	76.00	175.00		
15						no. rows	3
16						no. cols.	3
17						d.f.	4
18						calc. chi-square	15.360
19						p-value	0.004

Using Data Analysis Plus, and combining the third and fourth education-level categories, we obtain the comparable results shown below:

	A	B	C	D	E
1	<b>Contingency Table</b>				
2					
3		<i>Column 1</i>	<i>Column 2</i>	<i>Column 3</i>	TOTAL
4	<i>Row 1</i>	14	13	36	63
5	<i>Row 2</i>	17	19	22	58
6	<i>Row 3</i>	8	28	18	54
7	TOTAL	39	60	76	175
8					
9	chi-squared Stat			15.360	
10	df			4	
11	p-value			0.004	
12	chi-squared Critical			13.277	

### PROBLEM # 9.17

$$n_1 = 100 \quad p_1 = 0.20$$

$$n_2 = 120 \quad p_2 = 0.25$$

$$n_3 = 200 \quad p_3 = 0.18$$

The null and alternative hypotheses are:

H<sub>0</sub>: The population proportions are equal

H<sub>1</sub>: At least one population proportion differs

This test can be performed using Minitab. First, we must compute the observed counts for each cell. These are simply the proportion \* n and (1 - the proportion) \* n. The degrees of freedom for this test are (2 - 1)(3 - 1) = 2, and the critical value of chi-square at the 0.05 level is 5.991. Since the calculated value is less than the critical value, we do not reject H<sub>0</sub>. At this level, there is no evidence to suggest that at least one population proportion differs from the others. Alternatively, we fail to reject H<sub>0</sub> because p-value = 0.321 is not <  $\alpha = 0.05$  level of significance for the test.

**Chi-Square Test: C1, C2, C3**

Expected counts are printed below observed counts

Chi-Square contributions are printed below expected counts

	C1	C2	C3	Total
1	20	30	36	86
	20.48	24.57	40.95	
	0.011	1.199	0.599	
2	80	90	164	334
	79.52	95.43	159.05	
	0.003	0.309	0.154	
Total	100	120	200	420

Chi-Sq = 2.275, DF = 2, P-Value = 0.321